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		STUDY MODULE DE	SCRIPTION FORM			
Name o	of the module/subject	0.00100011.01		ode		
Осс	upational pedage	ogy	10)11102131011157996		
Field of	study		Profile of study (general academic, practical)	Year /Semester		
Safe	ty Engineering -	Full-time studies - Second		2/3		
Elective path/specialty Work Safety Management			Subject offered in: Polish	Course (compulsory, elective)		
Cycle o	f study:	, ,	Form of study (full-time,part-time)			
Second-cycle studies			full-tin	full-time		
No. of h	nours			No. of credits		
Lectu	re: - Classe:	s: 15 Laboratory: -	Project/seminars:	1		
Status	of the course in the study	program (Basic, major, other)	(university-wide, from another field	i)		
		(brak)	(b	rak)		
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and %)		
mgi ema tel. Inży ul. S	r Romana Skotnicka ail: romana.skotnicka@ 61 665 33 86 /nierii Zarządzania Strzelecka 11, 60-965 equisites in term	⊉put.poznan.pl	social competencies:			
	· 1	_ ·				
1	Knowledge	Of professional education and soc	tal sciences			
2	Skills	Of learning and obtaining knowledge from lectures, writings and Internet.				
3	Social competencies	Motivation for selfeducating and development of professional qualifications.				
Assu	imptions and obj	ectives of the course:				
Knowle	edge and qualification	s of educating by work and the meth	nodology of permanent selfeduc	ating.		
	Study outco	mes and reference to the e	ducational results for a	field of study		
Knov	vledge:					
1. Of s	pecific features of edu	icating adults [-]				
2. Of v	rarious styles of learning	ng [-]				
3. Of s	tages of learning by p	ersonal experience [-]				
4. Of t	raditional and activatin	g methods of training [-]				
Skills	S:					
1. Of u	ising activating methor	nds, as decisive and simulating gam	es, brainstorms, discussions	[-]		
2. Of projecting trainings [-]						
3. Can prepare an useful presentation [-]						
Socia	al competencies:					
1. Can prepare and analyze a acse study of motivating problems of emloyees [-]						
2. Can improve negotiations, time management and building team relationships ties skills [-]						
3. Foll	ows the rules of a prop	per verbal and non-verbal communic	cation [-]			
4. Can	overpass barriers of I	earning, like fear of failure, fear of w	ork changing [-]			
5. Can	5. Can aplly competences obtained during training [-]					

Assessment methods of study outcomes

- Presence during lectures.
- 2. Work in teams to prepare a project of a training and the training itself

Course description

- 1. Basic notations of labour pedagogy.
- 1.1.Pedagogical aspects of relationships among humans, educationg and work.
- 2. Aims of professional educationg.
- 1.3. Solfimprovement of qualifications of adults.
- 1.4. Social role of work.
- 1.5. Employees and work.
- 1.6. Attitides to works and relationships to work.
- 2. The subject of labour pegagogy researches.
- 2.1. Aims of educating adults.
- 2.2. Rules and methods of educating.
- 2.3. Skills of adults' learing.
- 2.4. Advising on professional field.
- 2.5. Educating and humanisating of working place.
- 3. Preparing a training on chosen topic.
- 3.1. Preparing a presentation.
- 3.2. Carrying out a training.
- 3.3.Evaluation of a training.
- 4. Barriers in educationg adults.
- 4.1. The importance of early professional experiences.
- 4.2. The lack of self-sonfidence, the lack of motivation.
- 4.3. "Old dog" syndrome.
- 4.4. The lack o professional and personal skills.
- 5. Ways of making learned skills more persistent.
- 5.1.Individual plans of action.
- 5.2. Notes of training.
- 5.3.Permanent selfeducationg, opened and closed trainings praticipation.

Basic bibliography:

- 1. Nowacki T.:Podstawy dydaktyki zawodowej.PWN Warszawa 1971.
- 2. Półturzycki J.:Potrzeby i perspektywy rozwoju andragogiki w XXI wieku. Edukacja ustawiczna dorosłych. Kwartalnik naukowometodyczny nr 4/2006.

Additional bibliography:

1. Łaguna M., Fortuna P.: Przygotowanie szkolenia, czyli dobry początek prowadzi do sukcesu.GWP, Gdańsk 2009.

Result of average student's workload

Activity	Time (working hours)
1. Lectures	6
2. Classes	8
3. Consultations	4
4. Final project	2

Student's workload

Source of workload	hours	ECTS
Total workload	20	1
Contact hours	8	1
Practical activities	4	0